

مدرسة جيمس الدولية – شارع الخيل
GEMS International School
AL KHAIL



Educating Today's Learners
For Tomorrow's World

GEMS
EDUCATION

Unleash Your Child's Potential

Our International Baccalaureate students are taught by highly experienced (IB) teachers who utilise the most effective learning technologies. We prepare our students to learn far more than just a collection of facts, we encourage ongoing education so that they:

- Gain an international outlook, critically appreciating their own heritage and culture as well as the values and traditions of others too;
- Learn to move beyond conventional subjects by nurturing inquisitiveness and developing skills for inquiry and research;
- Show empathy, compassion and respect to both people and the environment;
- Develop critical and creative thinking skills to analyse and take responsible action on complex problems;
- Understand the importance of balancing diverse aspects of their lives, including intellectual, physical and emotional, to achieving wellbeing for themselves and others.

The GEMS Difference



GEMS IB students consistently outperform the IB worldwide average

100%



Programs for parental engagement in all schools

200+



200+ courses for teacher training and development

BYOD



Our schools are Bring Your Own Device enabled (BYOD)

100%



Our students are given opportunities for an international experience

1550+



Over 1,500 awards for academics, sport, and the arts



Our IB students have been accepted to some of the most prestigious universities around the world

508

ADMISSION OPEN FOR KG - GRADE 9
(EXPANDING TO GRADES 10-12)

+9714 339 6200 / 600 56 7771

registrar_gis@gemsedu.com

gemsis-alkhail.com

“We develop our students as engaged, confident and successful self-motivated learners.”

Christopher McDermott
Principal/CEO

GEMS International School - Al Khail

GEMS Education - a long-term commitment to quality education

Why the 'GEMS' name?

Our name and the GEMS Education logo symbolize our belief that every child is a GEM...precious and unique, ready to shine and achieve his or her hopes and dreams.

We value and cherish our children in school just as they are at home by providing individual care and attention. We reinforce that each child:

- has special talents
- has limitless potential
- is unique - there is no other child exactly the same in the entire world.

We value parents' trust in allowing us to provide the education and care that will enable their children to grow, learn and be ready for a bright future.

Why a 'GEMS Education'?

For over 55 years, GEMS Education has approached its educational offering from a unique perspective.

We believe that a quality education is about Ad Vitam Paramus - 'preparing for life'. The GEMS approach to learning is one which focuses not only on academic excellence but also in helping students develop their character, creativity, values, personal leadership and the spirit of enterprise necessary for them to achieve their full potential as global citizens and leaders of the future.

We believe that a high quality education, with an international outlook, is critical in an increasingly competitive global environment. 'Globalization' may be the catch-cry of today but we have acknowledged its impact for decades, and prepared our students accordingly.

GEMS Education's multi-faceted approach to learning prepares students for the rigors of higher learning and equips them with the skills and versatility they require for professional employment.

Through our values our students become confident, tolerant, resilient people of integrity, capable of both leadership and compassion. Through our

CSR initiatives, GEMS students also develop a social conscience. They are taught the values and responsibilities needed to become active members of the community, something which the modern world is desperate for.

GEMS Core Values

We know academic performance is important because academic qualifications are the passport to accessing a good university but we believe a values-based education is of equal importance. GEMS values-driven education is expressed through our four core values which are woven into every curricula offered by GEMS Schools and are at the core of our DNA. They are not symbolic, we live and breathe them. They are:

Global Citizenship

- Make an active contribution to the community

Leading Through Innovation

- Find the courage to challenge convention

Pursuing Excellence

- Work to continually exceed expectations

Growing by Learning

- Strive to develop your potential

Through our values we encourage independent learning, empowering students to take on responsibility. Students learn to celebrate diversity in a spirit of understanding and tolerance and develop a positive regard and awareness of other people.

Academics

Over the last four years alone, GEMS students have been accepted into 980 universities in 48 countries. Graduating GEMS students have been accepted by some of the most prestigious universities and colleges around the world. GEMS students have gone to 12 out of the top 15 universities in the world and 37 of the top 50 universities in the U.S. Over the past 4 years alone, GEMS students have won over 1,500 international, regional and local awards for Academics, Sports and the Arts. Furthermore, all our schools significantly exceed all national and international benchmarks in student outcomes.

Philanthropy - Schools with a conscience

Through the four core values of GEMS, our schools are heavily focussed on philanthropy. They are schools with a conscience. Each has their own charitable activities that fall under the Varkey Foundation. Students are taught the real meaning of compassion.

For every student enrolled at a GEMS School one hundred underprivileged children will be impacted. The Foundation's aim is to support 10 million children globally.

We are proud to say that over the past 55 years, GEMS students, teaching staff and corporate staff have raised over \$40m USD for charities around the world.

GEMS International Schools

The sheer diversity of nationalities in GEMS International schools provides students with a unique international understanding through interaction and by studying and experiencing other cultures and belief systems. This global cross cultural experience is extended further through a special initiative where GEMS students are linked, via video-conferences, to students in non-GEMS schools around the globe.

GEMS provides education to students in Europe, Africa, North America, Asia and the Middle East. Many GEMS parents are aspirational, career minded professionals so the GEMS network of schools provides parents with the opportunity to transfer their children from one GEMS school to another as their circumstances change.

Education Expertise

GEMS has selected a team of world renowned educators to ensure it delivers global best practice in the field of education. These include leaders who have excelled in education reform, curriculum development and teaching and learning practices. They are unequalled in international experience and include individuals who have established schools all over the world.

All GEMS teachers have access to the GEMS Professional Development programme which is one of the largest, most comprehensive in-house

programmes of its type in the world. Over 150 senior academics are trained in international accreditation, inspection methodologies and school self-evaluation.

Advisors

GEMS Education is supported by a network of eminent, international advisors which include world leaders and experts who are "game - changers" and influencers on the global stage. GEMS Education has strategic partnerships with the Clinton Global Initiative, the Tony Blair Faith Foundation, the World Economic Forum and Microsoft.

Parent Engagement

GEMS is also leading the world by becoming the first educational organization of its type to introduce a parent engagement strategy into all its schools. International research is clear. The biggest single reason a child does well in their education is when their parents take a real, active and consistent interest in what they are learning in school at home. Research suggests that a parent who is actively and consistently engaged with their child can add the equivalent of two to three years of extra education to that student over a school career. When parents are engaged children get better grades, have fewer discipline problems and are more likely to be successful in their lives.

History

In 1959, two teachers, KS Varkey and his wife Mariama, arrived in Dubai. At the time, Dubai was a burgeoning trade center on the Arabian Gulf. The Varkey family had left Kerala, India to seek a better life for their family. What they found was a real need to educate children arriving in the city from around the world. Their son, Sunny, added a visionary's ambition to a practitioner's experience. From simple roots in a family of teachers, GEMS Education, is today an international company with schools and education services in 19 countries. We still share the same mission - to put quality education within the reach of every child and student.

About Our School

GEMS International School - Al Khail is a dynamic, forward-thinking school that offers students an enriched curriculum taught by a highly qualified and professional teaching faculty. Our students come from a wide variety of backgrounds and cultures and our school has over 100 nationalities with no dominating nationality on its campus, making the school truly international. We believe that the diversity of our student and parent groups provides the foundation for creating involved global citizens who have the capacity and the determination to make a difference in our rapidly changing world. By engaging with diversity and through reflection, our students develop deeper understandings of themselves, so that they embrace difference, and experience increasing intellectual freedom - all necessary precursors to international-mindedness and global citizenship.

Our Mission

GEMS International School - Al Khail provides a school experience that is happy, meaningful and purposeful. Our Program of Inquiry sustains students' natural curiosity and the desire to learn while promoting integrity along with understandings and skills to make a difference. Our approach ensures that students will enter the next phase of their lives with strong core values and the skills and attributes to make a positive difference in the world around them.





The GEMS International School Difference:

- Fusion of GEMS Core Values with IB Learner Profile Attributes;
- Learning Community beliefs and practices with focus on student learning;
- Passionate and engaged staff, who place students at the center of their work;
- Rigorous curriculum within the IB framework;
- On-line standardized testing for benchmarking performance and international comparisons;
- New campus with facilities to support a wide range of learning activities;
- Technology to transform teaching and learning, assessment and communication;
- Resources important for hands-on, inquiry-based learning;
- Access to learning for children with mild and moderate language and learning difficulties;
- On-site, late afternoon, elite sport program through eSports.





“Preparing International Citizens to Lead an International World.”



Our Students, Our Future

GEMS International School students come from all parts of the world and speak many languages. Our International Baccalaureate curriculum places the child at the center of his or her own learning. This means that we work with the students to develop learning skills and strategies that will support them in their lives as adults. We seek to build on and develop the innate curiosity that children have to find out more; we also look to develop that innate sense of right and wrong that the children bring with them through our culture of kindness.



“GEMS International School is very accommodating to children that come from non-English speaking countries and supports them in the integration process. The children at GEMS International are happy! They go to school with a smile on their face and it’s a pleasure to see the progress made by children throughout the year. Parents are kept involved daily through homework and presentations or events at GEMS International. The teachers are available and you can speak freely with them.”

Olivier Divisionali
Father of children in KG1 and Grade 2



Our Parents, Our Partners

International research tells us that the biggest single reason a child does well in their education is when their parents take a real, active and consistent interest in what their children are learning in school. Therefore, at GEMS International we are committed to the best possible contact between home and school through our use of a variety of means of communication, such as personal interaction through our Parent-Teacher conferences, email and use of the website.

GEMS is always looking to further develop its connections with its parents and recently developed the online MyLearning program which enables parents to appreciate what is happening in the school in a variety of languages. We have adopted this program at GEMS International School.

Our parent information events allow students to demonstrate to their parents what they have learned, how they have learned it and, perhaps most importantly, why they have learned it.

The GEMS International School Parents' Association (GISPA), works with the school to enable great events such as International Day and Teacher Appreciation Day. All schools are communities, and we hugely appreciate the work done by GISPA in working with us to build our community.





“As educational professionals we, too, must learn to change and adapt in order to provide the best possible service we can.”



Our Teachers, Our Guides

GEMS International School employs a team of teachers who ensure that we deliver the best, and most modern, practice in the field of education. Our teachers are highly qualified, with national and international experience. We work with them to constantly update our practices, taking into account new research on how children learn and looking towards the future to examine the skills and attributes that will be required of them. We look to personalize student learning, so that each child is catered for to meet their individual learning needs. As educational professionals we understand that we, too, must learn to change and adapt in order to provide the best possible service we can.

An example of this is our employment of Digital Learning Coaches. These coaches are fully qualified and experienced teachers. They work alongside other teachers and students to give your children the opportunity to develop their digital skills, working creatively and imaginatively to use digital media to create, as well as to communicate.





Our Curriculum

Our curriculum fits into the International Baccalaureate® (IB) framework and is informed by best practices in teaching and learning. The academic program is rooted in the core curricula of language and literature (English and Arabic), mathematics, integrated sciences and individuals and societies. This core is enriched by specialist courses in language acquisition, the arts (including visual art, music and drama), physical health education, and design. Learning is often organized through 'inquiries' that transcend traditional subject areas to develop deeper understandings and a wider array of skills. Through the formal curriculum and other activities throughout the day, our students will learn, display and eventually embody the attributes of the IB Learner Profile.

The IB exhibits every facet of an ideal system of standards, curriculum and assessments. It is a passport to the finest universities in the world, and is a qualification that challenges and inspires students to become caring, meticulous and disciplined thinkers. In delivering the IB we give our students statistically the best possible chance of gaining places in top universities. The IB was created in the latter part of the twentieth century in order to create a curriculum that provides for the modern world. It is based on modern understandings of how students learn and how best to support that learning. The curriculum helps foster a culture at GEMS International, which recognizes the importance of positivity, the importance of developing students so that they learn how to succeed, and the importance of understanding that failure is only a temporary state on the road to further success and development.

Mutual respect and tolerance are at the core of life at GEMS International. We are committed to relationships among all members of our community that support the School's mission and encourage dignity, respect, understanding and acceptance. We recognize the importance of the language and culture of the UAE and promote these at all times. Students are encouraged to recognize their obligations to each other and to the world as well as their ability to make a positive difference.

“ We chose to place our children in the GEMS International School because it offers the IB curriculum and boasts modern and excellent facilities. The school offers diversity among both teachers and students and we love that!

We got the impression, that the IB system is the system that best deals with individual learning styles per student. We think the weekly communication from both the class teacher and the school is very informative. We appreciate the different styles of parents / teacher / student conferences.

We very much like the MAP tests. We find them very informative and really like the holistic way the teachers' statements are based on the development of the student more than a snapshot of where the student is right now. ”

Charlotte Dahlman-Larsen

Mother of two children in Grade 2 and KG2



“ The Google Sketch up project allowed students to design their own 3D simulated city. Technology provides wonderful opportunities for real time learning and connecting with experts across the globe. ”

Gavin Mclean

Digital Learning Leader





“The Primary Years Program at GEMS International School is structured in such a way to be academically rigorous while allowing for student choice and personalization of learning.”

Lea Pedlow
PYP Co-ordinator

The Primary Years Program

The International Baccalaureate® (IB) Primary Years Program (PYP) is a curriculum framework designed for students aged 3 to 11. The PYP at GEMS International School prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others, developing the capacity to be 'inwardly strong and outwardly looking' thus participating in the world around them. It focuses on the development of the whole child as an inquirer, both within and beyond the classroom. GEMS International School develops students' academic, social and emotional wellbeing, focusing on international-mindedness and strong personal values. The PYP nurtures independent learning skills, encouraging every student to take responsibility for their learning.

The program incorporates local and global issues into the curriculum, asking students to look at six related, transdisciplinary themes and to consider the links between them. The themes include 'who we are', 'where we are in place and time' and 'how the world works'.



“ We love the interactive nature of the IB curriculum, which gives our children a broad range of questioning and curiosity skills about the world around them in partnership with academic capability. The teaching staff are very engaged and always open to discuss ways to help the children learn effectively. Attitude is everything in building a good relationship with a school and GEMS International School – Al Khail excels in this regard. Friendly faces and a ‘can do’ attitude exist throughout the school, we are very pleased to be a part of the GEMS community.”

Agnès and Peter Cookl
Parents of twins in Grade 3



Essential Elements in the Primary Years Program

The 5 essential elements of the PYP are:

- **Knowledge**, which is both disciplinary, represented by traditional subject areas (language, mathematics, science, social studies, arts, personal, social and physical education) and transdisciplinary;
- **Concepts**, which students explore through structured inquiry in order to develop coherent, in-depth understanding, and which have relevance both within and beyond subject areas;
- **Skills**, which are the broad capabilities students develop and apply during learning and in life beyond the classroom;
- **Attitudes**, which contribute to international-mindedness and the wellbeing of individuals and learning communities, and connect directly to the IB learner profile;
- **Action**, which is an expectation in the PYP so that successful inquiry leads to responsible, thoughtful and appropriate action.

Through assessment, teachers identify what students know, understand, can do and value at different stages in the teaching and learning process.

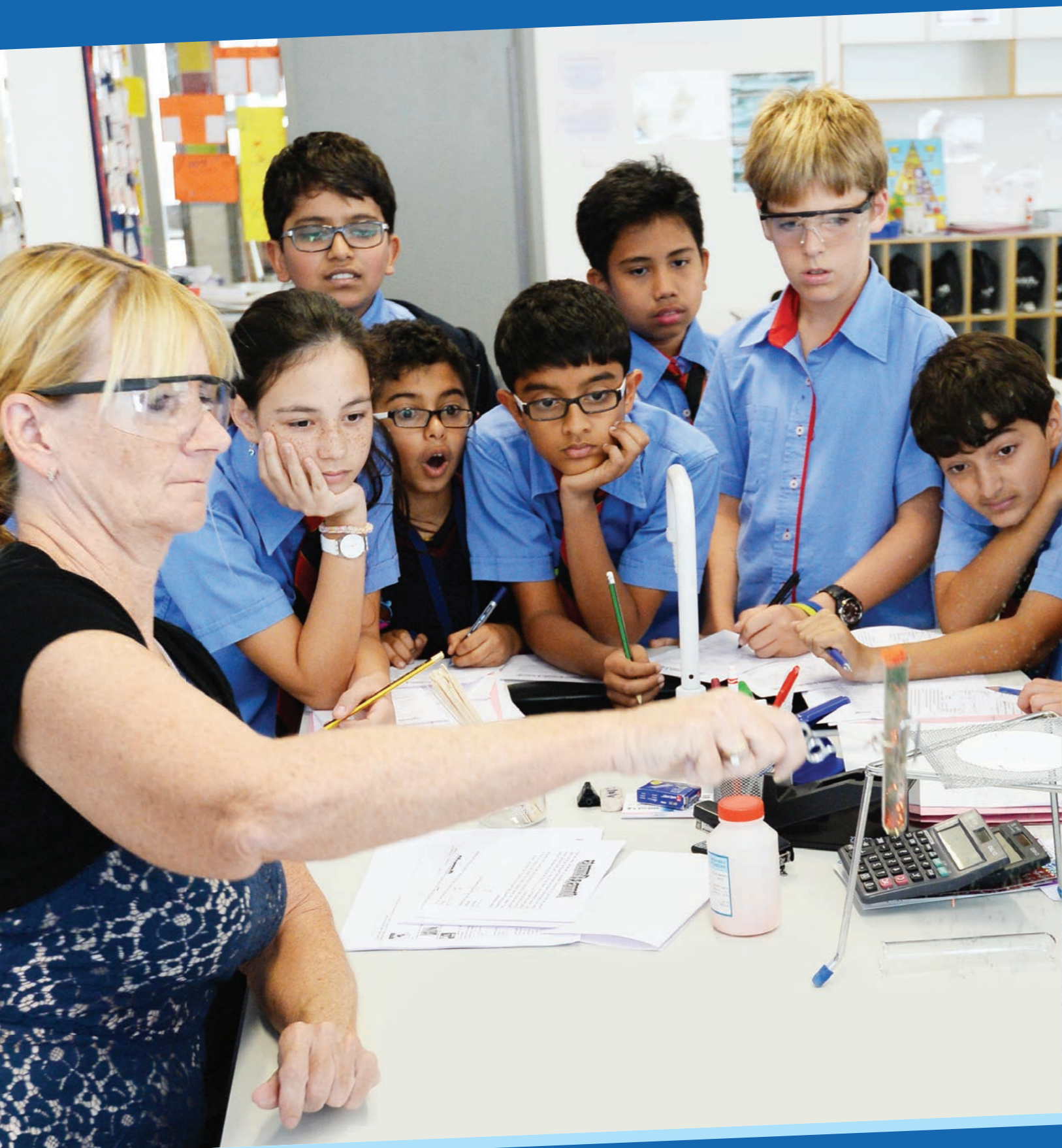
In the PYP, learning is viewed as a continuous journey, where teachers identify students' needs and use assessment data to plan the next stage of their learning.

Teachers use a wide range of assessment strategies to collect information on each of the elements represented in the written curriculum: the understanding of concepts, the acquisition of knowledge, the mastering of skills, the development of positive attitudes and the ability to take responsible action.



“The most important asset any school can have are the people. We were very lucky with our teachers and assistant teachers in KG1D and KG2G. They are passionate, sensitive and amazing education professionals. They apply fascinating methods of learning and understanding the world around them to every lesson. Our boys love this school and I hope their learning and passion about this new world will only grow.”

Ivana Da Costa Cabral
Mother of children in KG1 and KG2



The Primary Years Program Exhibition

Encouraging In-Depth, Collaborative Inquiry

In the final year of the PYP, students carry out an extended, in-depth, collaborative project known as the PYP exhibition.

This involves students working collaboratively to conduct an in-depth inquiry into real life issues or problems. Students collectively synthesize all of the essential elements of the PYP in ways that can be shared with the whole school community.

It also provides teachers with a powerful and authentic process for assessing student understanding.

The exhibition represents a unique and significant opportunity for students to exhibit the attributes of the IB learner profile, developed throughout their engagement with the PYP.

It also provides schools and students with a wonderful opportunity to celebrate the transition of learners to the next phase of their education.



“ I chose the IB program because I am intrigued by the hands-on curriculum as opposed to the more academic ones. I found it interesting how the concept of character and confidence-building is integrated into the curriculum. Academically, I can see my kids progressing; they are not rushed and neither am I. What I particularly like about this school is that the doors are always open to parents. Everything is discussed so openly, both problems and solutions. I would not want my kids to graduate from anywhere but GEMS International School - Al Khail. ”

Nida Quli

Mother of children in Grade 1 and 5



The Middle Years Program

The Middle Years Program (MYP) is a challenging framework that encourages students to make practical connections between their studies and the real world.

The MYP curriculum framework comprises eight subject groups, providing a broad and balanced education for students in Grade 6 to Grade 10.

In the final year of the program, optional MYP eAssessment provides IB-validated grades based on examinations and course work. Students who undertake external assessment are eligible for IB Course Results and the IB MYP Certificate.

The MYP is open to any student aged 11 to 16 and is inclusive by design; students of all interests and academic abilities can benefit from their participation.





Our Facilities

Our campus is purpose-built to support a wide-range of learning activities. We have specialist facilities, which include:

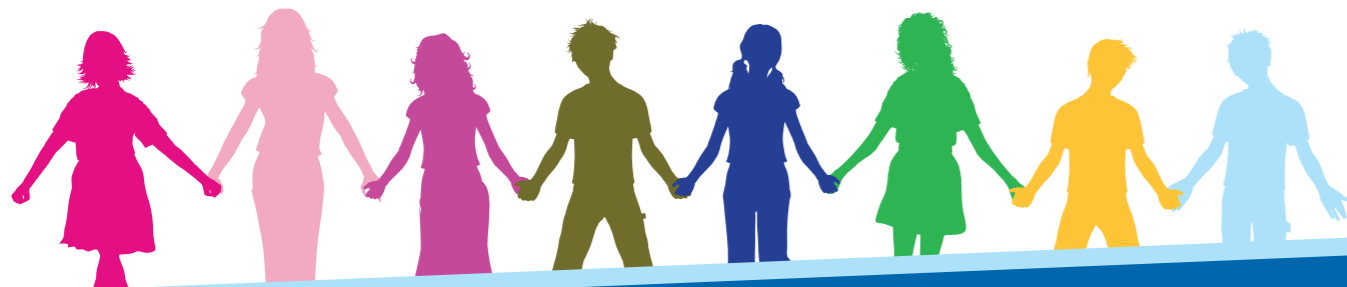
- 25m swimming pool with 6 lanes
- Black box theatre
- Cafeteria
- Dance studio
- Fully equipped arts and music classrooms
- Full-sized football pitch
- Indoor and outdoor KG play areas
- Learner pool
- Library
- Medical center
- Multi-purpose performance and sports hall
- Outdoor amphitheater
- Outdoor mix use game courts - basketball, netball, tennis
- Parent café
- Science and IT labs
- Shaded outdoor spaces
- Sports hall





GEMS International School, Al Khail Welcomes You

Although English is our main medium of communication, we pride ourselves on creating an atmosphere within which all students, from all backgrounds can thrive.



GEMS

EDUCATION

gmseducation.com

 GEMS International School - Al Khail
Dubai, United Arab Emirates

 +9714 339 6200 / 600 56 7771  registrar_gis@gmsedu.com  gmsis-alkhail.com